

REPORT TO: Schools Forum
DATE: 16th February 2022
REPORTING OFFICER: Divisional Manager - Education
SUBJECT: Behaviour Support Service
WARDS: Borough wide

1.0 PURPOSE OF THE REPORT

1.1 To provide an impact report from the Behaviour Support Service.

2.0 RECOMMENDATION: That

2.1 The report is noted.

3.0 SUPPORTING INFORMATION

3.1 The Behaviour Support Service is funded through the Dedicated Schools Grant and comprises Head of Behaviour Support Team, a Primary Behaviour Support Teacher, Secondary Behaviour Support Teacher, and two family liaison officers.

3.2. At the time of writing, the Team leader post is currently vacant and a recruitment process is shortly due to commence.

3.3 Due to COVID-19 the work of the team has been impacted, initially due to schools only being open for those children in the vulnerable cohort during 2020/21, and subsequent to that, some restrictions upon school visits. Members of the service have been happy to attend schools when restrictions were lifted and schools were happy to allow visits.

3.4 One member of the Team has also been on long-term sickness absence due to COVID-19 which has also had an impact upon service delivery within the team, but has recently returned.

3.5 Attached as appendices are details of the training/support provided, and feedback/impact provided by schools.

3.6 As well as face-to-face training, the team have also delivered some online training to school based staff.

4.0 FINANCIAL IMPLICATIONS

4.1 The service is funded through the Dedicated Schools Grant as agreed by Schools Forum and the benefits of the service can be seen through the impact detailed in the appendices.

5.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

5.1 Children & Young People in Halton

The service operates with schools to ensure that staff receive training to ensure whole school, positive behaviour policy and strategies are used throughout the school consistently. Team Teach is delivered to support de-escalation and Mental Health First Aid training helps support children, young people and staff with their own mental health and well-being. By using positive behaviour strategies, the aim is to reduce matters escalating which could lead to fixed term or permanent exclusions and to help retain children and young people within a mainstream school setting where that is appropriate. The service also supports school staff as part of their continuing professional development in relation to positive behaviour management.

5.2 Employment, Learning & Skills in Halton

None.

5.3 A Healthy Halton

None.

5.4 A Safer Halton

None.

5.5 Halton's Urban Renewal

None.

6.0 RISK ANALYSIS

6.1 The Behaviour Support Team provide a range of support and training to schools in Halton to ensure staff are trained appropriately, and pupils are educated within an inclusive school environment, and the benefits of the service are detailed within the appendices.

7.0 EQUALITY AND DIVERSITY ISSUES

There are no equality and diversity issues associated with the service, they support all schools and all pupils and students in Halton as appropriate.